



SURNAME:	COURSE START DATE:
FIRST NAME:	COURSE END DATE:
NATIONALITY:	COURSE DURATION:
COURSE TITLE:	REPORT DATE:
COMPANY / SPONSOR:	PLACEMENT LEVEL ON ARRIVAL:

General English Language

(Name) has most recently been following a course of General English concluding at (blank) level. A description of (his/her) current language ability using the descriptors of the Council of Europe Common European Framework for languages is given below.

Linguistic components		Starting Grade (estimate)	Current Grade	Common European Framework Descriptors
Language skills				
Reading				
Writing				
Listening				
Speaking	Interactions			
	Production			
Language systems				
Vocabulary	Range			
	Control			
Grammar	Range			
	Control			
Pronunciation				
Orthography				
MLS 200 Score				Please refer to attached key on the next page.
Attendance	Overall:			

Special Subjects Please refer to the next page.

Kim Draper
Deputy Director of Studies

Date:

REPORT KEY

CEF GENERAL DESCRIPTOR LEVELS:

C2	Proficient Speaker	<p>Can understand with ease virtually everything heard or read.</p> <p>Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.</p> <p>Can express him/herself spontaneously, very fluently and precisely, differentiating shades of meaning even in more complex situations.</p>
C1	Advanced Speaker	<p>Can understand a wide range of demanding, longer texts, and recognize implicit meaning.</p> <p>Can express him/herself fluently and spontaneously without much obvious searching for expressions.</p> <p>Can use language flexibly and effectively for social, academic and professional purposes.</p> <p>Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.</p>
B2	Early Advanced Speaker	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p> <p>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>
B1	Intermediate Speaker	<p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</p> <p>Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</p> <p>Can produce simple connected text on topics which are familiar or of personal interest.</p> <p>Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</p>
A2	Early Intermediate Speaker	<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</p> <p>Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>
A1	Beginning Speaker	<p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</p> <p>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>

MLS 200 SCORING SYSTEM

The MLS 200 Scoring System is a numerical score based on the CEF descriptors. Its purpose is to help students to see their overall progress and also to enable them to set targets over their language learning programme. Please note that the ranges described here are to be seen only as an approximate guide to a student's level.

0-21	BEGINNER
22-54	ELEMENTARY
55-87	PRE-INTERMEDIATE
88-120	INTERMEDIATE
121-153	UPPER INTERMEDIATE
154-186	ADVANCED
187+	PROFICIENCY